



Gender Pay Gap Report

As a fully co-educational school, St Edward's is firmly committed to gender equality in all areas.

As an employer with more than 250 employees, the School is required by law to publish annual Gender Pay Gap reports on the School's website and on the government's online reporting service.

The law requires a snapshot of data based on pay information as of 5th April 2018. The following figures have been calculated using the standard methodologies set out in the Equality Act 2010 (Gender Pay Gap Information) Regulations 2017 ('the Regulations'):

- The mean gender pay gap for the School is 19.2%
- The median gender pay gap is 21.4%

In addition, the Regulations require the following data to be published:

	Lower Quartile	Lower Middle Quartile	Upper Middle Quartile	Upper Quartile
Male (Number of Employees)	35.5% (38)	20.6% (22)	57.5% (61)	59.4% (63)
Female (Number of Employees)	64.5% (69)	79.4% (85)	42.5% (45)	40.6% (43)

The Regulations also require bonus payments information to be published however, since the School does not make bonus payments, this is not applicable.

St Edward's has made a strategic decision not to outsource any of its complex day to day operations. As a result, the School has a varied and diverse range of employees. The School is committed to the principle of equal opportunities and equal treatment for all employees and has a clear policy of paying employees equally for the same or equivalent work, regardless of their gender.

Teaching staff account for approximately 25% of the School's employees and are paid according to the School's own incremental scale which rewards teachers' performance, experience and their wider contribution to the School. Rates of pay for support staff pay are compared regularly with national and local rates and through a job evaluation process. All rates of pay are reviewed annually.

The School is confident that the reported Gender Pay Gap does not result from paying men and women differently for the same or equivalent work.

Stephen Withers Green

Bursar